## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 9691 COMPUTING

9691/31

Paper 31 (Written), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE A LEVEL – October/November 2009	9691	31	
(a	) Any ser	sible organisation e.g. supermarket.			
(b	-Custon -va ne -Amoun -all ba -Bank a -Bank a -Ma -Goods -to -Sales o -to -Individu	a supermarket: her names and addresses from deliveries uable to advertisers/gives a breakdown of who the typic ghborhood ts of goods sold in period of time ows comparison between brands to ensure popular bra rgaining tool when setting costs of goods ccount details/credit card details linked to addresses all order companies to know who to send expensive offer bought by individual shoppers sell to mail order companies/aimed mailshots over different parts of the store help with designing layout to maximise profits uals who respond to mailshots/offers get offers at responsive customers.	nd stocked/ to a		
		max 3 pairs, max 6)		[6	
(a	-More s -by use -level of -cuts do -All imp	t is a closed/private network rather than open/public ne ecure because access controlled by bank of IDs and passwords faccess wn on time wasted on junk mail/unsuitable material. ortant because the information is very sensitive. max 4)	twork	[4	
(b	-Hacker -Data b Measur -Encryp -Digital -Passw -Use of -Worker -Portab	s attack communications s attack customer data eing distributed leading to unsolicited communications		[{	
(a	-Conter	oints: s in instruction is decoded ts of that memory location contain an address dress of the data to be used.		[(	

(b) -Some areas of memory cannot be addressed because size of memory address > space available in instruction -Memory address will fit in a memory location [2]

		GCE A LEVEL – October/November 2009		
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(a)	-Terminal (with small amount of processing power) -Normal peripherals of mouse/key board/screen/printer -Storage in form of hard drive (to store confidential documents) -Storage in form of flash memory/cartridge (to allow portability of data) (1 per -, max 3)			[3]
(b)	-1  -Wire -0 -0 -i -coax -0 -fibre-	fixes position of machine secure less can move machine and yet remain in contact insecure, subject to hacking/eavesdropping. cable cheap to install for school -optic connection		
			. Max 3)	[3]
(c)	if school admin did not function -Learning about system requirements/learning about the use of the software -Comparison between technical and user requirements			
	  -  -  -	At own pace No personality clashes with tutor Can learn on actual software to be used Done without affecting running of school/no down time Electronic, so progress can be automatically monitored.		[4]
(d)				moved. [2]
	-  -  -  -  -	Insert index entry in one of free space list Start from head of list pointer Repeat If points to value > new student -Then alter pointers to insert new value here in list. En -Else follow pointer to new value to compare Until no more values in list Insert new value and move null pointer. End	d	[6]
	(c) (d)	-Stora -Stora (1 per (1 per (1 per 	<ul> <li>Storage in form of hard drive (to store confidential documents) -Storage in form of flash memory/cartridge (to allow portabilit (1 per -, max 3)</li> <li>(b) -Cable -fixes position of machine -secure -Wireless -can move machine and yet remain in contact -insecure, subject to hacking/eavesdropping. -coax cable -cheap to install for school -fibre-optic connection -more secure/faster transmission of data (1 for two methods; 1 each for comparisons; 1 for general point (c) (i) -Individual who can be covered for time off/Whole group wi if school admin did not function -Learning about system requirements/learning about the us -Comparison between technical and user requirements (1 per -, max 2)</li> <li>(ii) -Can be done in own time -At own pace -No personality clashes with tutor -Can learn on actual software to be used -Done without affecting running of school/no down time -Electronic, so progress can be automatically monitored. (1 per -, max 4)</li> <li>(d) (i) Advantage: Searching is quicker because a binary search Disadvantage: When index needs changing many of the co (ii) -Insert details in file -Insert index entry in one of free space list -Start from head of list pointer Repeat -If points to value &gt; new student -Then alter pointers to insert new value here in list. En</li> </ul>	<ul> <li>Storage in form of hard drive (to store confidential documents) -Storage in form of flash memory/cartridge (to allow portability of data) (1 per -, max 3)</li> <li>(b) -Cable -fixes position of machine -secure</li> <li>Wireless -can move machine and yet remain in contact -insecure, subject to hacking/eavesdropping.</li> <li>-coax cable -cheap to install for school</li> <li>-fibre-optic connection -more secure/faster transmission of data (1 for two methods; 1 each for comparisons; 1 for general point. Max 3)</li> <li>(c) (i) -Individual who can be covered for time off/Whole group who could be train if school admin did not function -Learning about system requirements/learning about the use of the softwar -Comparison between technical and user requirements (1 per -, max 2)</li> <li>(ii) -Can be done in own time -At own pace</li> <li>No personality clashes with tutor -Can learn on actual software to be used -Done without affecting running of school/no down time -Electronic, so progress can be automatically monitored. (1 per -, max 4)</li> <li>(d) (i) Advantage: Searching is quicker because a binary search can be used. Disadvantage: When index needs changing many of the contents must be</li> <li>(ii) -Insert details in file -Insert index entry in one of free space list -Start from head of list pointer Repeat -If points to value &gt; new student -Then alter pointers to insert new value here in list. End -Else follow pointer to new value to compare -Until no more values in list -Insert new value and move null pointer. End</li> </ul>

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5	-Address of instruction copies from PC to MAR -PC incremented -Instruction at address stored in MAR copied to MDR/MBR -Instruction copied from MDR/MBR to CIR -Instruction code in CIR is decoded -Address in CIR copied to MAR -Because Jump instruction, address in MAR copied to PC (1 per -, max 6)				
6	-Some of ch -If keyword -check for v -against rule -Error is rep Syntax: -Each keyw -Tokens are - e.g. Do lef	ord has an associated syntax checked to ensure that they match the syntax for that I t and right brackets match?/Does punctuation for Print I orted (only credit once)	keyword.	ules?/	
7	<b>(a) (i)</b> An	application where the output is produced quickly enoug	h to affect the ne	ext input. [1]	
	• •	ny sensible example e.g. Check a PIN at an ATM machi ust be done before offering a service on the card proffer		[2]	
	<ul> <li>(b) -Touch sensor to ensure that window is not opened</li> <li>-Pressure sensor/pad by door to sense someone stepping on it</li> <li>-Infra-red sensor to pick up body heat of someone in room</li> <li>-Sound sensor to hear broken glass if window broken</li> <li>-Light sensor to detect when a light beam is broken</li> <li>(2 per -, 1 for sensor + 1 for use. N.B. uses are examples, max 3 sensors)</li> </ul>				
8	-Us -Mi -Al	table holding information about the database sed by managers of the database, not users aps logical database to physical storage lows existence check on data to be carried out. per -, max 2)		[2]	
	-de	e language used to allow the manager to write the scription of the data items to be stored in the database fines the structure of the tables.		[2]	
	-sto -ch -se	nguage used allow user to access data ore data ange data in a database arch for data in the database. oer -, max 2)		[2]	

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	(b)	(i)	-Most items of data only need to be stored once -because tables are linked allowing the contents of all tables to be used via access to one.				
		(ii)	-use -DBI -Reg -auto	cess to areas of data can be easily controlled because. Frs each have their own view of data MS can control views using access rights. gular back ups of the data can be made omatically by the DBMS to alternative hardware. er -, max 2)		[2]	
		(iii)	-as r -data -lead	s chance of contradictions being caused most information is only stored once. a protected from misguided or malicious processing/alt ding user to trust in the correctness of the data	eration	[2]	
		(1 per -, max 2)					
9	(a)	(i)	Only	one user has access at a time.		[1]	
		(ii)	-file -mer -prod -I/O -dev - use -Utili -Sec	olication Programming Interface -provides platform to run software management -manipulation of files mory management -paging/virtual memory/scheduling cessor management -interrupt handling/scheduling management / handles data transfers -between areas of processor/between primary memory rice drivers / handles data between processor and I/O p -using instructions in device drivers and control of buff er interface -a method of communicating with computer/suitable exity ity software -offers series of software to carry out housekeeping/m the hardware. curity/privacy -will protect data by copying to other media automatica restrict access to files. er -, max 2 components, max 4)	beripherals ers kample onitor and mainta	ain and use	
	(b)	(i)	-Use -Use	S. hides the complexities of the system from users. er believes that their computer is a stand-alone. er is unaware of sharing resources. er -, max 2)		[2]	
		(ii)	-Allo -Acc	s up files and directories for user. ows group access to some files. cess to files dictated by user I.D. er -, max 2)		[2]	

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10	(i)	-Doc -Info -Dat -Des -Des -Tes -Tes	ermation must be collected before anything else is done cumentation is done alongside all other tasks ermation must be analysed before solution attempted. a files can be created alongside problem solution. sign must be completed before software can be written. sign and software can be done alongside data files. ting must be documented. ject must be finished before implementation. er -, max 6)		[6]
	(ii)	-Crit	ical Path: AGH or ABDFH.		[1]
	(iii)	-Lea	st Time: 29 days.		[1]